

Rubric: The Hero's Effect Reflective Essay					
Category	Criteria				Points
	1	2	3	4	
Content	The essay is not reflective and uses only simple, obvious statements.	The essay is marginally reflective and is limited to generalizations.	The essay is thoughtful and reflective and explores the subject using both general and personal reflections.	The essay shows great depth of thought and implicitly reveals feelings, thoughts, and abstract ideas using specific details.	
Organization	Content seems random and structure is weak. The essay does not elaborate on ideas..	Content is good, but structure is weak. The essay uses some details and sensory language.	Content and structure are good. The essay uses specific, concrete details to enhance the reflection.	Content and structure are very good. The essay uses specific, concrete details to enhance the reflection and engage the reader.	
Style	The essay is not coherent and lacks a consistent style.	The essay uses only simple, generic language and tends to digress.	The essay uses precise language and a natural progression of ideas.	The essay shows deep insight through a natural flow of ideas and an effective conclusion.	
Mechanics: spelling and grammar	The essay has many misspellings and/or grammatical errors.	The essay has some misspellings and/or grammatical errors.	The essay has just a few misspellings and/or grammatical errors.	The essay has no misspellings or grammatical errors.	
Neatness	The essay is almost illegible.	The essay is sloppy and difficult to read in places.	The essay is neatly presented.	The essay is very neatly presented.	
TOTAL					
Teacher Comments:					