

Rubric: A Hero in Our Midst Feature Article					
Category	Criteria				Points
	1	2	3	4	
Content	The article presents the story of the interviewee. Few facts are mentioned and no attempt is made to put the experience in the context of history.	The article presents the story of the interviewee. Some facts are mentioned and a partial attempt is made to put the experience in the context of history.	The article presents the story of the interviewee. Many facts are mentioned and a good attempt is made to put the experience in the context of history.	The article presents the story of the interviewee. The major facts are mentioned and the experience is put into the context of history.	
Organization	Content seems random. Structure is weak and there is no logical flow to the article.	Content is good but fails to use quotes or uses them improperly. Structure is weak and the article lacks a coherent flow.	Content is good and includes appropriate and proper use of quotes. Structure is good and the article features a good flow.	Content is very good and includes appropriate and proper use of quotes. Structure is very good and the article flows smoothly.	
Feature article format	The article has a headline. There is a picture but no caption. No quote from the interview is included. Few descriptive details are provided.	The article has a headline. There is a picture and caption. A quote from the interview is included. Some descriptive details are provided.	The article has a descriptive headline. There is a picture and caption. At least two quotes from the interview are included. Many descriptive details are provided.	The article has a descriptive headline. There is a picture and caption. Several quotes from the interview are included. Descriptive details paint a portrait of the interviewee.	
Mechanics: spelling and grammar	The article has many misspellings and/or grammatical errors.	The article has some misspellings and/or grammatical errors.	The article has just a few misspellings and/or grammatical errors.	The article has no misspellings or grammatical errors.	
Neatness	The article is almost illegible.	The article is sloppy and difficult to read in places.	The article is neatly presented.	The article is very neatly presented.	
TOTAL					
Teacher Comments:					